

Lit Circle Novel Lesson

Requirements and Expectations:

- Lit Circle Students will teach their novel to the class
 - One entire class period will be dedicated to one novel
 - All group members must speak and be a part of the teaching process
- Lit Circle Students must cover the main plot line including major conflicts
- Lit Circle Students must introduce and explain the importance of characters and their decisions
- Lit Circle Students must identify and explain the themes that were present in the novel.
 - Multiple themes should be discussed
 - Specific examples from the novel are needed
- Lit Circle Students must cover the author including information about him and major influences from his life/time period
- Lit Circle Students must engage the rest of class in their novel
 - Class Discussion
 - Activity
 - Quiz
- Lit Circle Students must have some culminating activity that assesses how well the rest of the class understands their novel

Typical Lesson Plan Structure:

- Have some activity/question(s) in the beginning to get people thinking along the lines of the novel
- Explain the connection of the activity/question(s) to the novel
- Through class discussions, presentations, skits, etc students will learn about the novel
- Activity/question(s)/discussions to reinforce the novel
- Assessment (quiz/discussion/writing/poster/etc) to evaluate comprehension

Grading:

- Lit Circle Students will be graded/assessed in a few different ways.
 - Participation in the planning process
 - Participation in the teaching of the lesson plan
 - Understanding of the novel
 - Group participation grade as evaluated by partners
 - Peer evaluation grade as evaluated by class
- Students will be graded/assessed as well
 - Participation and attentiveness during the lesson taught
 - Thoroughness of peer evaluations

Group Member Evaluation

Group Member: _____ Novel: _____

This is a Likert scale. One (1) is the lowest or least effective. Five (5) is the best or most effective. You may leave comments as to why or concerning that category if you would like.

Participation in Planning	1 2 3 4 5	Comments:
Participation in Teaching the Lesson.	1 2 3 4 5	Comments:
Volunteering of Ideas	1 2 3 4 5	Comments:
Volunteering to do Work	1 2 3 4 5	Comments:
Participation during Lit Circle Discussions	1 2 3 4 5	Comments:
Overall Partner Evaluation	1 2 3 4 5	Comments:

If you would grade this partner, what would you give them? Why?

A B C D F

Overall Comments:

Novel Teaching Evaluation

Group Members: _____ Novel: _____

This is a Likert scale. One (1) is the lowest or least effective. Five (5) is the best or most effective.

Applicability of Activities	1 2 3 4 5	Comments:
Appropriately Challenging Assessment	1 2 3 4 5	Comments:
Time Frame was Appropriate	1 2 3 4 5	Comments:
Plot Covered Thoroughly	1 2 3 4 5	Comments:
Multiple Themes Discussed and Supported	1 2 3 4 5	Comments:
Characters Clearly Discussed	1 2 3 4 5	Comments:
Conflicts Explained Accurately and Clearly	1 2 3 4 5	Comments:
Author/Time Period Information Covered	1 2 3 4 5	Comments:
Teachers Seemed Knowledgeable	1 2 3 4 5	Comments:
Teachers Seemed Prepared	1 2 3 4 5	Comments:
Overall Effectiveness of Lesson	1 2 3 4 5	Comments:

Overall Comments:

Peer Evaluation

Group Members: _____ **Novel:** _____

This is a Likert scale. One (1) is the lowest or least effective. Five (5) is the best or most effective. You may leave comments as to why or concerning that category if you would like.

Applicability of Activities	1 2 3 4 5	Comments:
Appropriately Challenging Assessment	1 2 3 4 5	Comments:
Teachers Seemed Knowledgeable	1 2 3 4 5	Comments:
Teachers Seemed Prepared	1 2 3 4 5	Comments:
Overall Effectiveness of Lesson	1 2 3 4 5	Comments:

Positive Comments for the Group (at least 2):

Constructive Comments for the Group (at least 2):

Based on the lesson you just had in class, how comfortable do you feel with the novel? Explain.

1 2 3 4 5