



Speech – Week (Jan. 18)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School	How to prepare and organize a cohesive speech using proper introductory techniques and outline structure. Feel comfortable speaking in front of the class.	How to prepare and organize a cohesive speech using proper introductory techniques and outline structure. Feel comfortable speaking in front of the class.	How to prepare and organize a cohesive speech using proper introductory techniques and outline structure. Be comfortable with outlines and attention getters.	How to prepare and organize a cohesive speech using proper introductory techniques and outline structure. Be comfortable with outlines and attention getters.
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	No School	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work
ASSESSMENT HOW WILL I ASSESS LEARNING	No School	Students will present their nutshell speeches tomorrow. Students will create an outline to correspond with their speech. They will present their	Students present their nutshell speeches. Students will create an outline to correspond with their speech. They will present	Students will create an outline to correspond with their speech. They will present their Any Old Bag speech to the class.	Students will create an outline to correspond with their speech. They will present their Any Old Bag speech to the class.

		speech to the class.	their speech to the class.		
CLOSURE	No School	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech