



Speech – Week (Jan. 25)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	How to prepare and organize a cohesive speech using proper introductory techniques and outline structure. Be comfortable with outlines and attention getters.	How to feel comfortable speaking in front of peers and thinking on your feet.	How to prepare and organize a cohesive speech using proper introductory techniques and outline structure. Be comfortable with outlines and attention getters.	How to tailor a speech to fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously	How to tailor a speech to fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work
ASSESSMENT HOW WILL I ASSESS LEARNING	Students will create an outline to correspond with their speech. They will present their Any Old	Students will create a continuous story that the whole class has to add on to in order to make a logical, relevant story, transitioning between ideas,	Students will create an outline to correspond with their speech. They will present their Any Old	Students will research a famous person of their choosing and create and outline and works cited for the speech. They will	Students will research a famous person of their choosing and create and outline and works cited for the speech. They will

	Bag speech to the class.	and utilizing strong speaking techniques and structure.	Bag speech to the class.	present their speech to the class using informational techniques.	present their speech to the class using informational techniques.
CLOSURE	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech