



Speech – Week (Feb. 1)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|----------------------|----------------------|--|--|
| OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/) | How to tailor a speech to fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously | No School – Snow Day | No School – Snow Day | How to tailor a speech to fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously | How to tailor a speech to fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously |
| INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/) | Guided instruction, modelling, individual practice, group work | No School – Snow Day | No School – Snow Day | Guided instruction, modelling, individual practice, group work | Guided instruction, modelling, individual practice, group work |
| ASSESSMENT HOW WILL I ASSESS LEARNING | Students will research a famous person of their choosing and create and outline and works cited for the speech. They will present their | No School – Snow Day | No School – Snow Day | Students will research a famous person of their choosing and create and outline and works cited for the speech. They will present their | Students will research a famous person of their choosing and create and outline and works cited for the speech. They will present their |

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| | speech to the class using informational techniques. | | | speech to the class using informational techniques. | speech to the class using informational techniques. |
| CLOSURE | Converse about what went well and what the class struggled with to create goals for improvement before the next speech | No School – Snow Day | No School – Snow Day | Converse about what went well and what the class struggled with to create goals for improvement before the next speech | Converse about what went well and what the class struggled with to create goals for improvement before the next speech |