



Speech – Week (Aug. 31)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	How to prepare and organize a cohesive speech using proper introductory techniques and outline structure	How to prepare and organize a cohesive speech using proper introductory techniques and outline structure	How to prepare and organize a cohesive speech using proper introductory techniques and outline structure	How to tailor a speech to fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously	How to tailor a speech to fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work
ASSESSMENT HOW WILL I ASSESS LEARNING	Students will create an outline to correspond with their speech. They will present their speech to the class.	Students will create an outline to correspond with their speech. They will present their speech to the class.	Students will create an outline to correspond with their speech. They will present their speech to the class.	Students will research a famous person of their choosing and create and outline and works cited for the speech. They will present their speech to the	Students will research a famous person of their choosing and create and outline and works cited for the speech. They will present their speech to the

				class using informational techniques.	class using informational techniques.
CLOSURE	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech