



Speech – Week (Sept. 28)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	<p>How to thoroughly explain and demonstrate a skill while keeping strong eye contact and being able to work/present with the use of visual aids and other physical items.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to thoroughly explain and demonstrate a skill while keeping strong eye contact and being able to work/present with the use of visual aids and other physical items.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to thoroughly explain and demonstrate a skill while keeping strong eye contact and being able to work/present with the use of visual aids and other physical items.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to thoroughly explain and demonstrate a skill while keeping strong eye contact and being able to work/present with the use of visual aids and other physical items.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to thoroughly explain and demonstrate a skill while keeping strong eye contact and being able to work/present with the use of visual aids and other physical items.</p> <p>Work on being a good, attentive, audience member.</p>
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>

<p>ASSESSMENT</p> <p>HOW WILL I ASSESS LEARNING</p>	<p>Students will present their demonstration speech and create an outline for the speech. They are also required to have some sort of visual aid to accompany their demonstration. They will present their speech to the class using informational techniques and varied attention getters.</p>	<p>Students will present their demonstration speech and create an outline for the speech. They are also required to have some sort of visual aid to accompany their demonstration. They will present their speech to the class using informational techniques and varied attention getters.</p>	<p>Students will present their demonstration speech and create an outline for the speech. They are also required to have some sort of visual aid to accompany their demonstration. They will present their speech to the class using informational techniques and varied attention getters.</p>	<p>Students will present their demonstration speech and create an outline for the speech. They are also required to have some sort of visual aid to accompany their demonstration. They will present their speech to the class using informational techniques and varied attention getters.</p>	<p>Students will present their demonstration speech and create an outline for the speech. They are also required to have some sort of visual aid to accompany their demonstration. They will present their speech to the class using informational techniques and varied attention getters.</p>
<p>CLOSURE</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech.</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech</p>