



## Speech – Week (Nov. 2)

**TEACHER:**

**GRADE:**

**MRS. KELSEY  
BUCHHOLZ**

**SOPHOMORE**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>OBJECTIVE(S)</b> (WHAT DO I WANT STUDENTS TO KNOW/)	<p>How to be able to persuade an audience to adopt your point.</p> <p>How to research logical ideas/support</p> <p>How to tailor a speech to fit the need including changes in voice, physical action, and supplementary materials.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to be able to persuade an audience to adopt your point.</p> <p>How to research logical ideas/support</p> <p>How to tailor a speech to fit the need including changes in voice, physical action, and supplementary materials.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to be able to persuade an audience to adopt your point.</p> <p>How to research logical ideas/support</p> <p>How to tailor a speech to fit the need including changes in voice, physical action, and supplementary materials.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to come up with ideas on the fly that help support your point.</p>	<p>How to come up with ideas on the fly that help support your point</p>

<p><b>INSTRUCTIONAL METHODS</b></p> <p>(HOW AM I GOING TO INSTRUCT/)</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>
<p><b>ASSESSMENT</b></p> <p>HOW WILL I ASSESS LEARNING</p>	<p>Students will work on their Informal Debate speech. They will research ideas to support their point and negate their partner's. They will organize their ideas in an outline and present the debate next week.</p>	<p>Students will work on their Informal Debate speech. They will research ideas to support their point and negate their partner's. They will organize their ideas in an outline and present the debate next week.</p>	<p>Students will work on their Informal Debate speech. They will research ideas to support their point and negate their partner's. They will organize their ideas in an outline and present the debate next week.</p>	<p>Students will practice impromptu speeches. They will draw a topic at random and have about 1-2 minutes to prepare (similar to the debate format) and then present in front of the class.</p>	<p>Students will practice impromptu speeches. They will draw a topic at random and have about 1-2 minutes to prepare (similar to the debate format) and then present in front of the class.</p>
<p><b>CLOSURE</b></p>	<p>Discuss what still needs to be done for research, organization, and preparation. Reminder that speeches start on Monday.</p>	<p>Discuss what still needs to be done for research, organization, and preparation. Reminder that speeches start on Monday.</p>	<p>Discuss what still needs to be done for research, organization, and preparation. Reminder that speeches start on Monday.</p>	<p>Discuss what still needs to be done for research, organization, and preparation. Reminder that speeches start on Monday.</p>	<p>Discuss what still needs to be done for research, organization, and preparation. Reminder that speeches start on Monday.</p>