



Speech – Week (Nov. 9)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	<p>How to be able to persuade an audience to adopt your point.</p> <p>How to research logical ideas/support</p> <p>How to tailor a speech to fit the need including changes in voice, physical action, and supplementary materials.</p> <p>Work on being a good, attentive, audience member.</p>	<p>No Class – Outside presentation</p>	<p>How to be able to persuade an audience to adopt your point.</p> <p>How to research logical ideas/support</p> <p>How to tailor a speech to fit the need including changes in voice, physical action, and supplementary materials.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to be able to persuade an audience to adopt your point.</p> <p>How to research logical ideas/support</p> <p>How to tailor a speech to fit the need including changes in voice, physical action, and supplementary materials.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to be able to persuade an audience to adopt your point.</p> <p>How to research logical ideas/support</p> <p>How to tailor a speech to fit the need including changes in voice, physical action, and supplementary materials.</p> <p>Work on being a good, attentive, audience member.</p>

<p>INSTRUCTIONAL METHODS</p> <p>(HOW AM I GOING TO INSTRUCT/)</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>No Class – Outside presentation</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>
<p>ASSESSMENT</p> <p>HOW WILL I ASSESS LEARNING</p>	<p>Students will present their Informal Debate speech. They have researched ideas to support their point and negate their partner's.</p>	<p>No Class – Outside presentation</p>	<p>Students will present their Informal Debate speech. They have researched ideas to support their point and negate their partner's.</p>	<p>Students will present their Informal Debate speech. They have researched ideas to support their point and negate their partner's.</p>	<p>Students will present their Informal Debate speech. They have researched ideas to support their point and negate their partner's.</p>
<p>CLOSURE</p>	<p>Converse about what went well and what people struggled with in preparation for the rest of the presentations.</p>	<p>No Class – Outside presentation</p>	<p>Converse about what went well and what people struggled with in preparation for the rest of the presentations.</p>	<p>Converse about what went well and what people struggled with in preparation for the rest of the presentations.</p>	<p>Converse about what went well and what people struggled with in preparation for the rest of the presentations.</p>